Gender Equality Plan

Technological Platform Energy Security Czech Republic



Table of Contents

| 1. | Introduction | 3 |
|----|--|---|
| 2. | Ongoing Gender Equality Measures at TPEB | 4 |
| 3. | Priority Areas of the Gender Equality Plan | 5 |
| 4. | Resources Dedicated for the GEP Implementation | 5 |
| 5. | Action Plan | 6 |



1. Introduction

Technological Platform "Energy Security of the Czech Republic" (hereafter also referred to as TPEB) is a public-private partnership organization focusing on critical infrastructure protection. In its activities, the TPEB brings together the private sector represented by leading national energy companies and energy distributors, public bodies and institutions as well as leading national universities and research institutions. In this unique setup, it is a priority for TPEB to ensure gender equality, diversity and equal opportunities at all levels of the organization. Gender equality is one of the priorities of the European Research Area (ERA). In compliance with the ERA Policy Agenda 2022-2024 as well as with the ERA Communication 2012, the TPEB is committed to ensuring equal opportunities and non-discriminatory treatment to all employees. The ERA Communication 2012 framework highlights three main objectives for gender equality in academic and research environments. Firstly, it aims for gender equality in academic and research careers. Secondly, gender equality in management and decision-making must be aimed for. Lastly, gender dimension must be incorporated into research content.

In this Gender Equality Plan the TPEB addresses all three of these objectives together with priority areas set out by Gender Equality Strategy 2020-2025 introduced by the European Commission. It is an utmost priority of the TPEB to ensure equal opportunities and gender-equal and diverse working environment for its employees. It also aims to contribute to equal opportunities in society in general.



2. Ongoing Gender Equality Measures at TPEB

TPEB is an institution that is based on democratic values and principles, and equality in all areas has always been a priority for its decision-making bodies. The leadership of TPEB has prioritized the principles of diversity, equality and inclusion since its foundation in 2011. Women and men at all levels of the institution have equal rights and opportunities at all stages of their professional lives. The TPEB cultivates an environment of open-mindedness and respect that enables a respectful and fruitful exchange of ideas, opinions and experiences. This approach has always been crucial to successful execution of public-private partnership, and it has contributed greatly to the quality of research that the TPEB has participated in. The work environment at TPEB supports diversity of all kinds. First and foremost, as mentioned above, men and women have equal rights and equal opportunities to grow. At the same time, the TPEB recognizes the importance of developing all aspects of equality further and is taking active steps to incorporate the needs of men and women workers into its policy. Secondly, the TPEB's policy has always included very strong measures against discrimination based on age. Women and men in all stages of their careers are supported at the TPEB. Based on the employees' needs, the TPEB will expand this area especially in terms of support for parents and caretakers so that this stage of their lives would not affect their careers. Furthermore, the TPEB supports diversity in all forms: gender diversity, social diversity, nationality, ethnicity, religion, disability, worldview and age. While the survey conducted internally across the institution shows general satisfaction of female and male employees with the equality of opportunities and gender-related issues, the TPEB recognizes the need to focus more on support of workers who are parents and caretakers, as well as the need to address the issues of work-life balance in its company policy. The incorporation of gender perspectives in research will also be addressed because while the TPEB has already been supporting this area, the internal survey has shown that this area also needs to be addressed further. Overall, the TPEB has been very much operating with the principles of equality, inclusion, and diversity and will now further develop an inclusive company policy through the Gender Equality plan.



3. Priority Areas of the Gender Equality Plan

In response to the needs of TPEB employees based on our internal survey and in accordance with the three main objectives introduced by ERA Communication 2012 as well as the priority areas set out by the European Commission Gender Equality Strategy 2020-2025, the TPEB established six main areas of focus in the Gender Equality action plan.

These areas are:

- a. Equal opportunities in general at TPEB
- b. Work-life balance
- c. Work environment culture including prevention of gender-based discrimination and violence
- d. Gender balance in governance and decision-making
- e. Gender equality in recruitment and career development
- f. Incorporating gender perspectives in research

4. Resources Dedicated for the GEP Implementation

The TPEB will dedicate necessary financial and human resources to successfully implement the Gender Equality Plan. A position of Gender Equality Officer will be established to oversee all necessary steps. They will cooperate closely with the TPEB leadership and will raise awareness of the gender equality agenda. They will also be responsible for educational activities as well as for monitoring and assessment of progress. All complaints related to the gender equality will also be handled by them. The TPEB management will also pay close attention to the situation and will keep the gender equality agenda as one of its highest priorities. Necessary resources will be dedicated to organization of educational activities and creation of relevant documents as well as regular monitoring and reports.



5. Action Plan

| | Equal Opportunities at | TPEB in General | |
|---|---------------------------------|-----------------|------------------------------------|
| Objective | Measures and activities | Stakeholders | Expected Impact |
| Establishing Gender Equality Officer to | Communication with | All staff | Increased diversity across all |
| oversee the implementation of the | management on advisory | | levels of TPEB and prevention |
| Gender Equality agenda | capacity, promoting equal | | of negative phenomena as well |
| | opportunities and diversity | | as increased awareness of the |
| | Inquiring into individual | All staff | Gender Equality agenda. |
| | complaints, raising awareness | | |
| | of the agenda as well as | | |
| | preventing negative | | |
| | phenomena and providing | | |
| | recommendations to | | |
| | management | | |
| Regular monitoring and assessment of | Annual report on the | All staff | Comprehensive information |
| progress and informing management | implementation of the Gender | | about the progress of the GEP |
| | Equality Plan | | that will be acted upon to |
| | Monitoring of individual cases, | | advance the GEP agenda |
| | inquiry into inputs from staff | | further |
| | and qualitative survey focusing | | |
| | on topics that are viewed as | | |
| | problematic by the employees | | |
| Equal pay | Systematic observation and | All staff | Ensuring equal pay and |
| | evaluation of the current state | | opportunities at all levels of the |
| | of equal pay conditions at TPEB | | institution and removing the |
| | | | gender pay gap |



| Work-Life Balance | | | |
|---|---|--------------|---|
| Objective | Measures and activities | Stakeholders | Expected Impact |
| Offering opportunities to better balance work and family life | Support of employees that are parents and caregivers | All staff | Creating good working conditions for staff caring for small children. |
| | Offering the possibility of part- time work | | Increasing the number of women in different positions |
| | Flexible working hours and the possibility of working from home | | Allowing employees to balance work with their family life more comfortably |
| Raising awareness about work- life balance issues | Creating a guide available to all staff, focusing on balancing work and family life, also focusing on related mental health issues | All staff | Increased awareness among employees about work-life balance issues as well as mental health issues |



| Work Environment Culture | | | |
|--|--|--------------|---|
| Objective | Measures and activities | Stakeholders | Expected Impact |
| Support of equal opportunities | Communication of support for female workers and reconciliation of work and family life Office politics of flexible work life and family support | All staff | Promoting gender equality in work environment and career progression |
| Balanced language and communication | Creating a guide for gender- sensitive language and raising awareness of the issue | All staff | Increased awareness of gender- sensitive language and more gender-sensitive environment |
| Prevention of gender-based violence, sexual harassment, and bullying | , sexual harassment, gender-based violence and | All staff | Making relevant guides and documents available to all staff Establishing procedures for addressing life situations and |
| | on gender-based violence Analysis of employees' experience with negative phenomena and focusing on their needs and input | | negative phenomena Increased awareness about relevant procedures and submitting complaints among employees |
| Overcoming unconscious biases | Education about unconscious biases and how to overcome it via guides and seminars overseen by the Gender Equality Officer | All staff | Increased awareness of unconscious biases and creation of bias-free work environment |
| Effective resolution of complaints | Gender Equality Officer will handle all complaints in accordance with the ethical principles of TPEB | All staff | Fair and ethical handling of complaints |



| Gender Balance in Governance and Decision-making | | | | |
|--|---|-------------------------|---|--|
| Objective | Measures and activities | Stakeholders | Expected Impact | |
| More balanced representation of men and women in leadership and decision-making positions as well as advisory bodies | Surveying the percentage of women represented in managerial positions. Good practice implies that no gender should be represented by more than 60%. | Management All staff | Increased diversity in the decision-making and advisory bodies of TPEB | |
| Analysis of flexible working conditions, bonuses and services for employed women | Analyzing working conditions as well as bonuses and services in order to enable better work environment for employed women and, thus, allow them to be represented in leadership positions. | Management All staff | Comprehensive analysis on the state of working conditions for employed women. Subsequent improvements on the basis of the analysis. | |

| Gender Equality in Recruitment and Career Advancement | | | |
|--|---|--------------|---|
| Objective | Measures and activities | Stakeholders | Expected Impact |
| Supporting employees' career advancement and decrease vertical segregation | Ensuring equal opportunities and equal pay for women and men Promote new positions in gender-equal manner | All staff | Equal opportunities for women and men |
| Analysis of flexible working conditions, bonuses and services for employed women | Analyzing working conditions as well as bonuses and services in order to enable better work environment for employed women and thus allow them to be represented in leadership positions. | All staff | Comprehensive analysis on the state of working conditions for employed women. Subsequent improvements on the basis of the analysis. |



| Incorporating Gender Perspectives in Research | | | | |
|---|--|----------------|--|--|
| Objective | Measures and activities | Stakeholders | Expected Impact | |
| Integrating gender perspectives in research and academic activities | Increase gender perspective in research Encouragement for increased participation of women in | Research staff | More inclusive research activities with more attractive work environment for women | |
| Sharing of good practice | research Sharing and promoting good practice of equal opportunities in research Incorporating publicly available annual report focusing on promoting good practice at TPEB | Research staff | Participation in sharing of good practice in the research community | |

Signed by JUDr. Richard Hlavatý, Chairman of the Executive Board, August 1st 2023 :

JUDr. Richard Hlavatý

01 ٨

